

## Our Lady's GNS Ballinteer – Weekly Plan – School Closure 2020

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|---|--|--|---|
| Teacher: Ms. O'Neill                          | Information for Parents: The children will need an egg and some white vinegar for an experiment this week (cost 50c approx. for bottle of vinegar). Hope this is okay. When emailing me, please do so before 3pm each day if you want a quick reply. Should your internet be down at any point, do any pages in BAM that you have missed up to P.119, catch up or continue with SWB, do any Reading Comprehension plus questions in EYE or read. If you need further work , choose any chapter from Windows on the World Geography or History available at EDCO.   |  |   |
| Class: 5 <sup>th</sup> Class/ Rom 15          |  |  |   |
| Email: boneillolgn@gmail.com                  |  |  |   |
| Week Beginning: Tues. 5 <sup>th</sup> May '20 |  |  |   |
|   | Maths  | English  | Gaeilge –Science – Art – Religion - SPHE  |
| Monday  | Bank Holiday! Get exercise and have fun! Finish your art for Zurich Young Portrait Prize if you wish! Read if you like!  |  |   |
| Tuesday                                       | <p>Last week, you covered many difficult concepts in decimals/ percentages. This week, I want you to consolidate this work with lots of practice, so that you deepen your understanding. Do 2 pages, or more, of BAM Shadow Book each day (stop after 45 minutes even if you haven't finished the 2 pages). Then do 15 minutes each day on a maths website.</p> <p><b><u>Busy At Maths Shadow Book</u></b><br/> P. 14, 15,19, 20, 21, 25, 26, 27, 28, 31, 32, 37, 38, 46, 47, 50, 51</p> <p>For 'sums', do not use a calculator. With word problems, our main concern is, can we figure out the method to solve the problem, so you may use a calculator for word problems only. If you find these concepts easy, start at P.27 and work from there. If you find them difficult, start at P.14 and don't worry about finishing all of the pages. I have emailed Shadow Book answers to everyone.</p> | <p>You will be doing science in the afternoon today. Prepare now by looking at this video and write the procedure for doing the 'Bouncy Egg' experiment- click on the youtube link in Science Section as it won't paste correctly here for some reason! ➡</p> <p>Remember your titles -Title of Experiment, Equipment or Materials, Procedure. Don't write the result of the experiment yet. Let's see first how it works out for you later today. You could use numbers for the steps in the procedure. Like last week, read your procedure when you're finished and, again, ask yourself if a six year old could follow your procedure or ask someone at home to read it. Is there any step missing?</p> | <p><b>Science:</b> Another science experiment this week!<br/> How to make a bouncy egg!<br/> <a href="https://www.youtube.com/watch?v=3lv9eLO0scA">https://www.youtube.com/watch?v=3lv9eLO0scA</a></p> <p>Remember short little bounces at the end and if you break the egg, clean the spillage and leave the work area exactly as you found it! Photograph the steps in the experiment if you want. You could email me the photos, or insert them in a PowerPoint / Animoto video. Draw the experiment in your copy if you have time and label it.</p> |

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| <p>Wednesday</p> | <p>On these websites, look for fraction/decimal/percentage work, multiple-choice quizzes, worksheets and games (only if you are improving your skills through playing the game).</p> <p><a href="https://www.mathsisfun.com/percentage.html">https://www.mathsisfun.com/percentage.html</a></p> <p><a href="https://www.fuelthebrain.com/">https://www.fuelthebrain.com/</a></p> <p><a href="https://www.topmarks.co.uk/Interactive.aspx?cat=23">https://www.topmarks.co.uk/Interactive.aspx?cat=23</a></p> <p><a href="http://www.math-play.com/5th-grade-math-games.html">http://www.math-play.com/5th-grade-math-games.html</a></p> <p><a href="http://www.primaryhomeworkhelp.co.uk/maths/">http://www.primaryhomeworkhelp.co.uk/maths/</a></p> <p><a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a></p> <p>Under 'Khan Academy for School Closures' they have a School Closure Maths Plan. There, they have a list of maths activities to revise the whole maths programme. They recommend that you start at 2<sup>nd</sup> Grade and work through up to 5<sup>th</sup> Grade. This would be very good for revision.</p> | <p>Think of one activity that you think each girl in our class would like to do during the school closure. For example, it could be a title for a story, a fun experiment, a Gaeilge project, an art activity, a PE activity, an activity that would help with wellbeing and mental health etc. Remember when choosing your activity that some children have no siblings, parents may be working from home. Many families would not have art or science materials. Don't choose an experiment that requires use of dangerous materials i.e. matches/fire. Research your activity today and make a decision on it. <b>OR</b> Write a funny or exciting adventure story about what happens when school is closed. What are you excited or worried about? Your piece of writing could be a pretend diary entry... Yesterday, I woke up..etc.</p> | <p><b>Religion:</b> Hand prayer<br/>Get a piece of paper, draw around and cut out the shape of your own hand. On the four fingers write:</p> <ul style="list-style-type: none"> <li>• something to praise God for</li> <li>• something to thank God for</li> <li>• something for which you would like to ask God's help</li> <li>• something you would like to say sorry about</li> </ul> <p>Decorate it nicely. Fold down the fingers on your paper hand if you wish to keep your prayer a secret. This leaves the hand in the 'thumbs up' shape – a reminder that God has heard your prayers. <b>OR</b> Children who do not participate in Religious Education: Write a diary entry about how your life has been during the school closure, since the last time you wrote one.</p> |
| <p>Thursday</p>  | <p>Under 'Khan Academy for School Closures' they have a School Closure Maths Plan. There, they have a list of maths activities to revise the whole maths programme. They recommend that you start at 2<sup>nd</sup> Grade and work through up to 5<sup>th</sup> Grade. This would be very good for revision.</p>  | <p>Present your proposed activity from yesterday on a document, PowerPoint or any other medium. Present it in a way that I, the teacher, understand it clearly. If it is a story title, you might like to present ideas that you have brainstormed. Imagine that it is a competition and you want to convince the judges that this is an assignment worth doing. You may need to tell me</p>  | <p><b>Gaeilge:</b> Last week you created an account with Folens Online. If you didn't -Go into Folens Online. Click Register. It is a Teacher Account and you have permission to fill it in. Fill in the form. Where you are asked for roll number type <b>prim20</b>. Click Register. You will be sent activation email. It may go to your promotions folder in gmail so watch out for that. Check</p>  |

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|                            |        | <p>how long it would take to complete the assignment. All of your ideas will be shared with the class, only if you wish, in the coming weeks and time given to you all to complete them. As I have said many times, you, the children have the most creative minds, so I am looking forward to hearing your ideas. <b>OR</b> Choose any Comprehension from EYE. Read it carefully and answer all of the questions in your copy.</p> | <p>there. Now log in. Find Abair Liom 5<sup>th</sup> Class. Click resources. Click Lesson. Find Lesson 15 ‘An Rince Scátála Oighir’. Click Póstaer 15- ‘An Rince Scátála Oighir’. Do the <u>3 activities</u>:</p> <p>1. Éist agus léigh an scéal –léigh an scéal.</p> <p>Play ‘Seas Suas Suigh Síos’ on your own or show someone at home. Remember your ‘fada sounds’: that we have practised in school</p> <table border="1" data-bbox="1653 600 2022 970"> <thead> <tr> <th colspan="2"><b>Irish Vowel sounds</b></th> </tr> </thead> <tbody> <tr> <td>a = a as in <u>at</u></td> <td>á=aw</td> </tr> <tr> <td>e= e as in <u>elephant</u></td> <td>é=ay</td> </tr> <tr> <td>i= I as in <u>if</u></td> <td>í=eeee</td> </tr> <tr> <td>o= o as in <u>offer</u></td> <td>ó=oh!</td> </tr> <tr> <td>u= <u>uh</u></td> <td>ú=ooh</td> </tr> </tbody> </table> <p>2.Foclóir activity<br/>3. Ceisteanna activity<br/>Bain taitneamh as!<br/>Tá mé críochnaithe? Duolingo!</p> | <b>Irish Vowel sounds</b> |  | a = a as in <u>at</u> | á=aw | e= e as in <u>elephant</u> | é=ay | i= I as in <u>if</u> | í=eeee | o= o as in <u>offer</u> | ó=oh! | u= <u>uh</u> | ú=ooh |
|----------------------------|--------|---|--|---------------------------|--|-----------------------|------|----------------------------|------|----------------------|--------|-------------------------|-------|--------------|-------|
| <b>Irish Vowel sounds</b>  |        |   |  |                           |  |                       |      |                            |      |                      |        |                         |       |              |       |
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| u= <u>uh</u>               | ú=ooh  |   |  |                           |  |                       |      |                            |      |                      |        |                         |       |              |       |
| Friday                     |        | <p>EYE P. 40 –a fun page based on ‘idioms’. Learn what idioms are and enjoy! I have given extra time later today for drawing your idiom pictures. The book says cartoons but they don’t have to be cartoons.</p>  | <p><b>SPHE:</b> Finish your idiom picture or draw another before attending our:</p> <p>Zoom Class Call at 2pm Show ‘n’ Tell!</p>   |                           |  |                       |      |                            |      |                      |        |                         |       |              |       |

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Got all your work done and want to do more?! Go to our [school website](#) and choose an activity from our list of suggestions!