

**Our Lady's GNS Ballinteer – Weekly Plan – School Closure 2020**

Teacher: <b>Hannah McCarthy</b>	<p>Dear Parents,</p> <p>The following are <b>suggestions</b> of activities for you to do each day, please do not feel pressured to complete everything on these lists. Play is a child's work, so any time spent playing is beneficial to them. Use the plan like a menu and choose the activities each day which suit your home. Feel free to do what works best or you and your family. I have attached some links and printable options at the end of the document that may be of some use to you. I have also added book pages along with some alternative activities to provide choice for families.</p> <p>Please contact me with any questions, I am happy to help in any way I can. Hannah McCarthy.</p> <p>Hi girls, I hope that everyone is well. Well done on all brilliant work you have been doing at home. I am so proud of all of you. I hope that you were happy to get your books and artwork back. Keep trying your best at home and help out around the house when you can. Give yourself a big pat on the back for the super work you have been doing. Do you remember the buddy system? If you would like to share your work, (with a parent's permission) take a picture and send it to me or a buddy of your choice. - Ms. McCarthy 😊</p>		
Class: <b>Senior Infants - Room 2</b>			
Email: <a href="mailto:hmccolgns@gmail.com">hmccolgns@gmail.com</a>			
Week Beginning: <b>1st June 2020</b>			
	Literacy	Maths	Other
Monday	<p><b>Bank Holiday - Take a well deserved break today.</b></p>		

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Tuesday

**Sounds:** long u sounds (sounds like word - you)

**ue** blue, cue, Sue

**ew** few, new, flew

**ui** suit, juice, fruit

**u\_e** (magic e) cube, cute, June

Draw picture(s) for the **ue and ew** sound in your red drawing copy/on a sheet of paper and write the word beside it.

**Tricky words:**

could should

Put these words in a sentence in your news copy or on a piece of paper.

**Word Wall:** Sound out & read:

bit, let, tub

Can you make a sentence with these words? (orally)

**Reading:**

Continue reading a few pages in your reader. Listen to a story. When you read you can create pictures in your head of what you're reading. This is called **Visualising.**

**Visualizing**  
I create pictures in my mind as I read.

I see what I read.  
I feel what I read.  
I use my senses to help me make a movie in my mind.

Thinking Stems:  
I'm visualizing...  
I'm picturing...  
I can imagine...  
I'm seeing...

**Time- New Topic!**

The big hand and small hand on a clock are very important! They help us to tell what time it is.

**Telling the time**

The **small hand** points to the hours.

The **big hand** points to the minutes.

When the **big hand** points to 12 the time is o'clock.

Can you make your own clock using a paper plate, cardboard or a piece of paper? Or be creative and use some chalk on a pavement outside.



Clock template (printables):

**Music**

Have a listen to this song about animal movements. Can you dance along making up your own moves to the song? <https://www.youtube.com/watch?v=OwRmivbNgQk>

What kind of animals might you see at a zoo?

Can you use your body or voice to make lots of different animal noises? (e.g. stomping for an elephant or saying ssssss for a snake)

*\*Extra animal quiz: can you guess the animal from the noise? This ones a little tricky!*

<https://www.youtube.com/watch?v=Qd6wZHUDCUg>

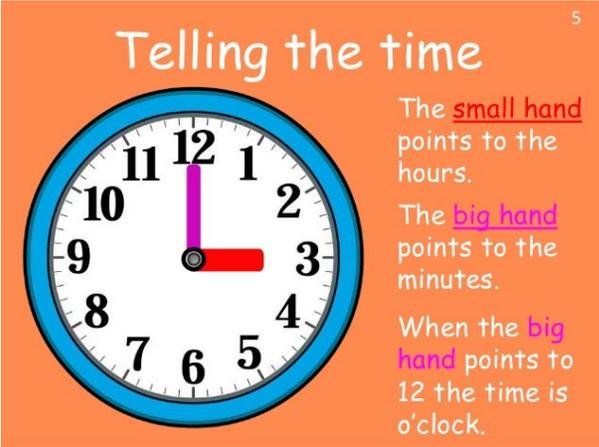
**Active break ideas:**

Take an active break! (have a look at Page 9 for some ideas)

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	<p><b>Nursery Rhyme:</b> Baa Baa Black Sheep  <a href="https://www.youtube.com/watch?v=CRHvTTOR8Ns">https://www.youtube.com/watch?v=CRHvTTOR8Ns</a></p> <p><b>Handwriting:</b></p> <p>Practice writing your small and capital letters:</p> <p><b>Vv      Ww      Uu      Jj      Kk</b></p> <p style="text-align: center;">OR</p> <p>Choose a page in your handwriting book to do.</p>	<ol style="list-style-type: none"> <li><a href="https://content.twinkl.co.uk/resource/5b/28/T-N-5481-KS1-Interactive-Clock-Games- ver 4.pdf? token =exp=1590505840~acl=%2Fresource%2F5b%2F28%2FT-N-5481-KS1-Interactive-Clock-Games- ver 4.pdf%2A~hmac=3fa76f7ac9f92b82f3c09d337d186ecc6c1a0f4e71afb3153d9b0511e1222a59">https://content.twinkl.co.uk/resource/5b/28/T-N-5481-KS1-Interactive-Clock-Games- ver 4.pdf? token =exp=1590505840~acl=%2Fresource%2F5b%2F28%2FT-N-5481-KS1-Interactive-Clock-Games- ver 4.pdf%2A~hmac=3fa76f7ac9f92b82f3c09d337d186ecc6c1a0f4e71afb3153d9b0511e1222a59</a></li> <li><a href="https://mrprintables.com/printable-file-folder-games-clock.html">https://mrprintables.com/printable-file-folder-games-clock.html</a></li> </ol> <p><u>Create your own with instructions:</u>          If you're creating your own clock, try putting the numbers 12, 6, 3 and 9 on first, this will make the clock easier to assemble.</p> <ol style="list-style-type: none"> <li><a href="http://teach-a-roo.com/2013/06/math-manipulative-tidbits/">http://teach-a-roo.com/2013/06/math-manipulative-tidbits/</a></li> <li><a href="http://www.classic-play.com/diy-practice-clock-for-kids/">http://www.classic-play.com/diy-practice-clock-for-kids/</a></li> <li><a href="https://www.thesprucecrafts.com/paper-plate-clock-craft-4164110">https://www.thesprucecrafts.com/paper-plate-clock-craft-4164110</a></li> </ol>	
<p>Wednesday</p>	<p><b>Sounds:</b> long u sounds (sounds like word - you)</p> <p><b>ue</b>                      clue, argue, rescue</p> <p><b>ew</b>                      stew, blew, <b>knew**</b></p> <p><b>ui</b>                        swimsuit, suitcase, bruise</p> <p><b>u_e</b> (magic e)        prune, tube, mule</p> <p><b>** This is a special word as it has a silent letter!</b></p> <p>Draw picture(s) for the <b>ui</b> and <b>u_e</b> sound in your red drawing copy/on sheet of paper and write the word beside it.</p> <p>How many words can you write with the <b>ui</b> sound?</p> <p><b>Tricky words:</b></p> <p style="text-align: center;">could                      should</p> <p>Put these words in a new sentence. (orally)</p>	<p><b>Time- O'clock</b></p> <div data-bbox="890 776 1493 1227" data-label="Image"> </div> <p>Listen to the story 'What's the Time Mr. Wolf?'  <a href="https://www.youtube.com/watch?v=sMG_rElgfCk">https://www.youtube.com/watch?v=sMG_rElgfCk</a></p> <p><b>Busy at Maths</b>          Pg 97 Busy at Maths book</p> <p><b>Choose any maths activity to do</b>          Have a look at the end of the document.</p>	<p><b>Active break:</b>          Take an active break! (have a look at Page 9 for some ideas)</p> <p><b>Art</b>          Read 'Many Ways to Share a Hug' with your family.  <a href="https://drive.google.com/file/d/1GK1Lsbcsa4wswbZJPKHbcCs5FMUiuK0o/view">https://drive.google.com/file/d/1GK1Lsbcsa4wswbZJPKHbcCs5FMUiuK0o/view</a></p> <p>Gather together some materials to make your own hug. Or write a list of things that make you feel warm and fuzzy inside like when you get a hug.  <a href="https://drive.google.com/file/d/1TunnMh7GGoNIPZMK-ipZdCRWCKNuKkCE/view">https://drive.google.com/file/d/1TunnMh7GGoNIPZMK-ipZdCRWCKNuKkCE/view</a></p>

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	<p><b>Word Wall:</b> Sound out &amp; read:</p> <p align="center">lick, sniff, soft</p> <p>Can you make a sentence with these words? (orally)</p> <p><b>Nursery Rhyme:</b> Baa Baa Black Sheep</p> <p><a href="https://www.youtube.com/watch?v=CRHVTTOR8Ns">https://www.youtube.com/watch?v=CRHVTTOR8Ns</a></p> <p><b>Reading:</b> Continue reading a few pages in your reader. Listen to a story. An adult or sibling can read a section of a text without showing any illustrations. The girls draw a picture of their interpretation of character/ setting/ event from that piece of text.</p> <p><b>Handwriting:</b> Our rhyming word this week is <b>wig</b>. Write down as many words as you can think of that rhyme with <b>wig</b>. Draw pictures to go with the words you write. You can do this in your news copy, in a notebook or on a blank page.</p>		
<p>Thursday</p>	<p><b>Sounds:</b> long u sounds (sounds like word - you)</p> <p><b>ue</b> fuel, tissue, barbecue</p> <p><b>ew</b> grew, chew, news</p> <p><b>ui</b> cruise, nuisance</p> <p><b>u_e</b> (magic e) flute, tune, rule</p> <p>Go on a treasure hunt for any of the long u sounds around your house or in your garden.</p> <p>Make a list of as many words with the long u sound as you can think of. (ue, ew, ui, u_e)</p> <p><b>Tricky words:</b></p>	<p><b>Time- O'clock</b></p>  <p>Can you think of some things that you do every day? Just like Mr. Wolf does in the story you read yesterday. Draw a picture of each activity. Stick the</p>	<p><b>Home helper</b></p> <p>Do <i>at least</i> one thing to help out at home today, some ideas:</p> <ul style="list-style-type: none"> <li>• help set the table for mealtimes</li> <li>• Make your bed</li> <li>• Empty the bin</li> <li>• Bring in the post from the letterbox</li> <li>• Clear the table</li> <li>• Pull weeds, if you have a garden</li> <li>• Use hand-held vacuum, sweeping brush or dustpan and brush to clean up crumbs</li> <li>• Water flowers</li> <li>• tidy your room</li> <li>• Empty the dishwasher / dry the dishes</li> <li>• put the socks in pairs when they are taken down from the clothes</li> </ul>

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	<p align="center">could                      should</p> <p>Can you write these words without looking at them?</p> <p><b>Word Wall:</b> Sound out &amp; read:</p> <p align="center">frog, suck, cup, not</p> <p>Can you make a sentence with these words? (orally)</p> <p><b>Nursery Rhyme:</b> Baa Baa Black Sheep  <a href="https://www.youtube.com/watch?v=CRHvTTOR8Ns">https://www.youtube.com/watch?v=CRHvTTOR8Ns</a></p> <p><b>Reading:</b> Continue reading a few pages in your reader. Listen to a story. Do you remember what your 5 senses are? Sight, smell, hearing, touch and taste. Use your senses to <b>visualise</b> the story. (make a movie in your head). What do you see, hear, feel, smell, taste when you listen to the story?</p> <p><b>Handwriting:</b></p> <p>Page 105 in Over the Moon Book</p>	<p>activity onto the clock you made on Monday at the correct time (e.g. wake up 7 o'clock, lunchtime 1 o'clock etc.)</p> <p><b>Busy at Maths</b>          Page 98 Busy at Maths book</p>	<p>line / taken out of the tumble dryer</p> <ul style="list-style-type: none"> <li>• Pick up toys and put them away</li> </ul> <p>Which of these jobs can you do without help? Remember, you are more independent now! This means you can do some of these jobs all by yourself!</p> <p><b>Active break:</b>          Take an active break! (have a look at page 9 for some ideas)</p>
<p>Friday</p>	<p><b>Sounds:</b> long u sounds</p> <p><u>Phonics quiz</u></p> <ol style="list-style-type: none"> <li>1. What 'ue' is the colour of the sky?</li> <li>2. What 'u_e' is a month of the year?</li> <li>3. What 'ui' do you wear to a beach or swimming pool?</li> <li>4. What 'ue' do you use to blow your nose?</li> <li>5. What 'ue' is used to cook outdoors?</li> </ol> <p><b>Tricky words:</b></p> <p align="center">could                      should</p>	<p><b>Game Time</b></p> <p>What time is it Mr. Wolf game. There are three ways to play the game.</p> <ol style="list-style-type: none"> <li>1. One child is chosen to be Mr Wolf, who then stands at one end of the playing area. The other players stand in a line at the other end. Mr Wolf turns his back to commence play. The players call out, "What's the time Mr Wolf?" and Mr Wolf turns and answers with a time (i.e. 3 o'clock-take 3 steps). This is repeated. Once the line of players is close to Mr Wolf, he can respond to the chant with "It's</li> </ol>	<p><b>Active break</b>          Take an active break! (have a look at page 9 for some ideas)</p> <p><b>Let's cook!</b>          Look at some family math cooking ideas. <a href="https://familymath.stanford.edu/activities/cooking/?role=preschoolers">https://familymath.stanford.edu/activities/cooking/?role=preschoolers</a>          Is there a recipe you would like to make with your family?</p> <p>OR</p> <p>Do you have a favourite recipe that you would like to use instead?          Take photos of some of the steps that</p>

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<p>Find some books/magazines in your house, can you spot the tricky words? How many can you find?</p> <p><b>Word Wall:</b> Sound out &amp; read (revision):</p> <p>bit, let, tub, lick, sniff, soft, frog, suck, cup, not Can you make sentences with these words? (orally)</p> <p><b>Reading:</b> Continue reading a few pages in your reader. Listen to a story.</p> <p><b>Handwriting:</b> Try your best to use <b>capital letters and full stops</b> today in your writing. Draw a picture of your favourite animal. Write a few <b>facts</b> about the animal. ( what do they look like/ sound like/ eat/ where they live). This is called a <b>report</b>.</p> <p>E.g.: Bear: Bears have fur. They are big. They like to eat fish.</p> <p>*This is free writing - don't worry too much about spelling. Whatever your child writes is fantastic!</p> <p>OR</p> <p>Page 107 in Over the Moon Book.</p>	<p>dinner time!". He will chase the players back to the starting line, the person caught will then become Mr Wolf for the next round of the game.</p> <ol style="list-style-type: none"><li>2. Same process as the first round but Mr. Wolf must use a clock to show the players the time instead of calling it out.</li><li>3. Two player game. Place the clock (real or created) in between the two players. Player 1 asks 'What time is it Mr Fox?'. Player 2 moves the clock hands to a time. Player 1 must read the clock and call out the time. This is repeated with player 2. Each correct answer is a point. The player with the most points at the end of the game wins.</li></ol> <p><b>Busy at Maths</b> Busy at maths book pg. 99</p>	<p>you followed for the recipe and explain what you did.</p> <p><b>*Keep in touch*</b> <b>With parents permission and help</b>, try to keep in touch with loved ones that you cannot see at the moment. You could even show them some of the things you have been learning this week!</p> <p></p> <p><b>Great work this week!</b></p> <p><b>Phonics Quiz solutions:</b></p> <ol style="list-style-type: none"><li>1. blue</li><li>2. June</li><li>3. swimsuit</li><li>4. tissue</li><li>5. barbeque</li></ol>
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*Note: if you do not have access to the book/s mentioned above, **don't worry!** Choose your own activity instead!*

Got all your work done and want to do more? Go to our [school website](#) and choose an activity from our list of suggestions!

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**\*\*\*Reading\*\*\* If nothing else can be done, read, read & read some more. Please keep reading! \*\*\***

### **Readers:**

Leveled reader: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Rivet levelled texts: <https://rivet.area120.com/>

### **Read aloud/Audiobooks:**

Authors reading stories: <https://www.storyonline.net/>

Audiobooks: <https://stories.audible.com/discovery>

Brightly Read aloud: <https://www.youtube.com/channel/UCvQagFNHMrGgQpYunk4rHXg/featured>

The literacy shed: <https://www.literacyshed.com/home.html>

### **Other books**

Over the moon online genre book: <https://www.gillexplore.ie/login>

Twinkl e-books: <https://www.twinkl.ie/resources/twinkl-originals>

Starfall stories and games: [www.starfall.com](http://www.starfall.com)

Teach your monster to read games and stories: <https://www.teachyourmonstertoread.com>

## **5 Finger rule for choosing books**

Before they start, turn to a random page in the book and ask your child to read the page. For every word that they don't know, hold up a finger.

- **0 / 1** – Most probably too easy for your child
- **2** – A good choice that will give your child a reasonable challenge and allow them to learn new words.
- **3** – Your child might need some help, but still a good choice if they're up for a challenge.
- **4** – May be too difficult for your child to read on their own. If you are on hand to give them help or read along with them it can be suitable, but if they are reading on their own, choose a different book.
- **5** – Most probably a bit too advanced, try a different book.

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### Active break Ideas!

#### Indoors

- Do a workout or dance on GoNoodle: <https://app.gonoodle.com/>
- Work out with Joe Wicks Kids (youtube).
- Play twister.
- Dance to your favourite song/to the radio.
- 10 at 10 <https://rtejr.rte.ie/10at10/>
- PE shed <https://www.thepeshed.com/>
- Do some yoga: <https://www.cosmickids.com/>

#### Outdoors

- Play outside
- Play hopscotch.
- Build an obstacle course
- Ride a bike/scooter
- Use a skipping rope to practice skipping
- Play football/basketball
- Go for a walk/run
- Bubbles: using a wand and a jar of bubbles, blow and pop as many bubbles as you can. If you're doing this with a buddy, ask them to blow the bubbles and see if you can stand in one place. You can only move your upper body to reach the bubbles! Stretch your arms and fingers as far as you can to pop the bubbles!

#### Either

- Balloon volleyball: blow up a balloon and see how long you can keep it up without it touching the floor!
- Practice some animal walks.
- Build a fort
- Make up your own work out and teach it to a sibling/adult.
- Bean stretches: runner beans (run on the spot), jumping beans (jump around), string beans (stretch your body like a string), jelly beans (let your body turn wibbly-wobbly like jelly) turtle beans (crawl around like a turtle) kidney beans (lie on the floor and gently curl your body into the shape of a kidney) flat beans (lie as flat and as still as you can on the floor)

## what's your name? fit activity for kids

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- |          |                                              |          |                                                           |
|----------|----------------------------------------------|----------|-----------------------------------------------------------|
| <b>A</b> | jump up & down 10 times                      | <b>N</b> | pick up a ball without using your hands                   |
| <b>B</b> | spin around in a circle 5 times              | <b>O</b> | walk backwards 50 steps and skip back                     |
| <b>C</b> | hop on one foot 5 times                      | <b>P</b> | walk sideways 20 steps and hop back                       |
| <b>D</b> | run to the nearest door and run back         | <b>Q</b> | crawl like a crab for a count of 10                       |
| <b>E</b> | walk like a bear for a count of 5            | <b>R</b> | walk like a bear for a count of 5                         |
| <b>F</b> | do 3 cartwheels                              | <b>S</b> | bend down and touch your toes 20 times                    |
| <b>G</b> | do 10 jumping jacks                          | <b>T</b> | pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> | hop like a frog 8 times                      | <b>U</b> | roll a ball using only your head                          |
| <b>I</b> | balance on your left foot for a count of 10  | <b>V</b> | flap your arms like a bird 25 times                       |
| <b>J</b> | balance on your right foot for a count of 10 | <b>W</b> | pretend to ride a horse for a count of 15                 |
| <b>K</b> | march like a toy soldier for a count of 12   | <b>X</b> | try and touch the clouds for a count of 15                |
| <b>L</b> | pretend to jump rope for a count of 20       | <b>Y</b> | walk on your knees for a count of 10                      |
| <b>M</b> | do 3 somersaults                             | <b>Z</b> | do 10 push-ups                                            |

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### Early finishers or extra work to keep busy- Extra Challenges. (word lists, games and links that may help keep the girls busy)

#### **Wellbeing**

In these strange times, some children might be finding it difficult to understand and regulate their emotions. Their mental wellbeing is just as important as their physical wellbeing. I have linked below some resources which may help provide calm ways for children to express and understand their feelings.

#### **Mighty Moe:**

Anxiety workbook for children including story, work on feelings and how to increase calm thoughts and wellbeing.

<http://website.twtt.org.uk/media/Mighty%20Moe1%20Anxiety.pdf>

#### **First Aid for Feelings:**

[http://teacher.scholastic.com/education/pdfs/FirstAidForFeelings\\_Eng.pdf](http://teacher.scholastic.com/education/pdfs/FirstAidForFeelings_Eng.pdf)

#### **Weaving wellbeing:**

<https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

#### **Guided meditation and deep breathing:**

<https://anxiety-gone.com/best-guided-meditation-kids-anxiety-available-youtube/>

#### **English**

##### **Reading**

Discussion Prompts: open-ended question starters to prompt discussion with your daughter:	<ul style="list-style-type: none"><li>- What would happen if....?</li><li>- What do you think is happening?</li><li>- What might we change?</li><li>- I wonder how ___ was feeling?</li><li>- What do you think ___ should do?</li><li>- How would you feel if you were ___?</li><li>- What do you think will happen next?</li></ul>
Some specific questions:	<ul style="list-style-type: none"><li>- Who were the characters in the story?</li><li>- How many items did you see?</li><li>- Let us count them together.</li></ul>

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Remember to:	<ul style="list-style-type: none"> <li>- Keep things simple</li> <li>- Be genuinely curious</li> </ul>
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### **Printables:**

Do you have a printer at home? Have a look at some of these printable activities.

1. Handwriting: <https://www.twinkl.ie/resource/t-l-52341-handwriting-activity-sheets>
2. Substituting sounds 1 : <https://www.easyteacherworksheets.com/pages/pdf/languagearts/phonics/substitution/5.html>
3. Substituting sounds 2 : <https://www.easyteacherworksheets.com/pages/pdf/languagearts/phonics/substitution/17.html>

### **Sounds:**

s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, oo, oo, y, x, ch, sh, th, th, qu, ou, oi, ue, er, ar, ay, a\_e, ee, ea, e\_e, ie (e sound), e, y (e sound), ue, ew, ui, u\_e (u sound)

All songs available on YouTube at: <https://www.youtube.com/watch?v=U2HYM9VXz9k>

- Practice singing the songs
- Can you write the sounds down?
- Can you put some sounds together to make words?

**Word lists:** Can you sound out and read these words?

it, tin, pat, nip, sat, as, ant, tip, pan, sit	pest, tap, pin, is, pit, snap, in, man, red, hit
cat, hen, can, hat, neck, camp, kick, met, pen, deck	kiss, mist, pram, hiss, test, get, pig, log, fat, bat
drip, rock, duck, gas, stamp, miss, back, pot, fit, bad	*run, skip, hop, jump, leap, shake, spin, walk, strike, stretch
leg, rot, up, top, but, flag, brick, slip, fog, flap	mud, from, grill, spot, lap, mum, fan, flat, lamp, dad
bit, let, tub, lick, sniff, soft, frog, suck, cup, not	

**Name game:** Find an item in your house to represent each letter in your name. (E.g. if your name is **Sarah**, you could collect a **s**poon, **a**pple, **r**aspberry, **a**larm clock, **h**ighlighter)

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**How many words** can you make with the following letters? p, i, r, f, e, c, t, a, s

**I-spy** Play a game of i-spy (e.g. something beginning with I, lamp). Make the game even trickier by asking them to guess by the end sound. (I spy something ending with r, chair)

### **Nursery rhymes**

Practice saying your favourite nursery rhymes.

*The Grand Old Duke of York*

*Hickory Dickory Dock*

*'Little Bo Peep'*

*'Old McDonald Had a Farm'*

*'Jack and Jill'*

*Incy Wincy Spider*

*Here we go Looby Loo*

*Hey Diddle Diddle*

*Baa Baa Black Sheep*

### **Stories, songs and videos:**

Jolly Phonics songs: <https://www.youtube.com/watch?v=U2HYM9VXz9k>

Long u - Alphablocks: <https://www.youtube.com/watch?v=TfOiC3AldrY>

### **Tricky words:**

I, the, he, she, me, we, be, was, to, do, are, all, you, your, come, some, said, here, there, they, go, no, so, my, one, by, like, have, live, give, little, down, what, when, why, where, who, which, any, many, more, before, other, were, because, want, saw, put, could, should

Can you read all the words we have practiced?

Can you read some more? Use your laminated sheet at home or try some of the word lists below

**Dolch Word List:** How many lists can you read?

[https://www.sess.ie/sites/default/files/Resources/Cirricular\\_Material/DolchWord\\_List\\_220.pdf](https://www.sess.ie/sites/default/files/Resources/Cirricular_Material/DolchWord_List_220.pdf)

**Sight Words:** <https://sightwords.com/sight-words/top-150/#lists>

## Our Lady's GNS Ballinteer – Weekly Plan – School Closure 2020

### Irish (Gaeilge)

If you like, use these instructions to access some Irish lessons throughout the week. We use Bua na Cainte B programme. To access *Bua na Cainte* online, click on the link below. Please be aware that it will only work on PC & MAC computers. Additionally, it is quite a large file to download! Please see the screenshot attached to this document for further instructions.

<https://www.dropbox.com/sh/2I9k7prhpldw0od/AACvW1YAwQfDlaeDnbWBc1X0a?dl=0>

**Login:** trial

**Password:** trial

#### Videos:

Ainmhithe (animals): <https://www.youtube.com/watch?v=LvBSZb6y5FA>

Cat ----- (cot)	Cat
Madra ----- (mod-ra)	Dog
Éan ----- (ay- un)	Bird
lasc ----- (ee -sk)	Fish

Ainmhithe sa zú: <https://www.youtube.com/watch?v=DpVQEGk3oss>

Numbers 1 – 10 in Irish? : <https://www.youtube.com/watch?v=qpYla4iReRc>

Can you play hopscotch to help you practise the numbers in Irish?

### Maths-

#### Printables:

Do you have a printer at home? Have a look at some of these printable activities.

#### Worksheet 1:

[https://content.twinkl.co.uk/resource/b4/5b/roi-n-5283-sand-waves-and-ice-cream-clock-activity-sheet-english\\_ver\\_1.pdf?\\_token=&exp=1590508177~acl=%2Fresource%2Fb4%2F5b%2Froi-n-5283-sand-waves-and-ice-cream-clock-activity-sheet-english\\_ver\\_1.pdf%2A~hmac=090205d1ac133e219b6b7a514a9dfda3f82aaa0b4b3125012302bb04f9996e1e](https://content.twinkl.co.uk/resource/b4/5b/roi-n-5283-sand-waves-and-ice-cream-clock-activity-sheet-english_ver_1.pdf?_token=&exp=1590508177~acl=%2Fresource%2Fb4%2F5b%2Froi-n-5283-sand-waves-and-ice-cream-clock-activity-sheet-english_ver_1.pdf%2A~hmac=090205d1ac133e219b6b7a514a9dfda3f82aaa0b4b3125012302bb04f9996e1e)

#### Worksheet 2:

[https://content.twinkl.co.uk/resource/f0/16/ni-n-130-analogue-timeoclock-activity-sheet\\_ver\\_1.pdf?\\_token=&exp=1590508175~acl=%2Fresource%2Ff0%2F16%2Fni-n-130-analogue-timeoclock-activity-sheet\\_ver\\_1.pdf%2A~hmac=604aa38620cc820e5d4c02c2e1d53167b80e9f682b36f7845cf8b20e410f34ed](https://content.twinkl.co.uk/resource/f0/16/ni-n-130-analogue-timeoclock-activity-sheet_ver_1.pdf?_token=&exp=1590508175~acl=%2Fresource%2Ff0%2F16%2Fni-n-130-analogue-timeoclock-activity-sheet_ver_1.pdf%2A~hmac=604aa38620cc820e5d4c02c2e1d53167b80e9f682b36f7845cf8b20e410f34ed)

**Worksheet 3:** <http://www.snappymaths.com/other/measuring/time/resources/oclock/anoclockwords1.pdf>

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.

The login details below can be used for all class levels. Please note that Bua na Cainte only works on PC and Mac computers.

**Login:** trial

**Password:** trial

If we can be of any further assistance, please do not hesitate to contact our support team by email at [support@edcolearning.ie](mailto:support@edcolearning.ie)

## Our Lady's GNS Ballinteer – Weekly Plan – School Closure 2020

**Number Drills:** Counting: 1 - 40, 40 - 0. We had been learning about the pattern of counting numbers. We put a lot of emphasis on saying the second digit in each number, for example: twenty-**ONE**, twenty**TWO**, twenty-**THREE** and so on.

**21, 22, 23, 24, 25, 26, 27, 28, 29, 30!**

**31, 32, 33, 34, 35, 36, 37, 38, 39, 40!**

**Counting game:** Guess my number-write your number on a piece of paper and see if anyone in your family can guess it. Give them clues to help...

- My number is bigger than 1 but smaller than 9
- My number is bigger than 4
- My number is my age
- My number is 6!

**1 - 50:** With a partner, take it in turns to count up to 50. So, you say 1, your partner says 2, you say 3, and so on. You can play this with as many people as you like. Whoever gets to say 50 is the winner! You could play this game with someone you know as part of the Friday video call, with permission from your grown-ups.

**Don't say it:** choose one number that cannot be said e.g 3, count forward and back to 20 replacing 3 with the word sparkle. ( For example 1, 2, sparkle, 4, 5... ect.)

**Number recognition:** When we are looking for a page in our books in class, I call it out this way: Find page two-two... twenty-two Find page three-seven... thirty-seven Find page four-eight... forty-eight This way, the children can find the page that has the numbers 4 and 8 at the bottom (numbers they recognise) and learn that this number is called 48.

<https://www.topmarks.co.uk/learning-tocount/paint-the-squares>

<https://www.topmarks.co.uk/learning-tocount/helicopter-rescue>

**Play a game of snap or another card game.**

**Jigsaw:** complete a jigsaw or puzzle game.

**Play a board game** that uses dice or a spinner. (e.g snakes and ladders/ludo).

**Songs, stories and videos Time:**

Hickory Dickory Dock: [https://www.youtube.com/watch?v=v1L25h\\_TKAM](https://www.youtube.com/watch?v=v1L25h_TKAM)

Hip Hop around the Clock: [https://www.youtube.com/watch?v=g6tJAY\\_7AL4](https://www.youtube.com/watch?v=g6tJAY_7AL4)

What Time is it?: [https://www.youtube.com/watch?v=cd\\_eyEJKa\\_A](https://www.youtube.com/watch?v=cd_eyEJKa_A)

**CJ fallon online Time:**

Check out CJ fallon online for some fun ordering activities (Weblink activities: 97, 98, 99)

Parents have free access to all resources, just sign up at <https://my.cjfallon.ie/login>

**Interactive games Time**

Match the times: <https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3>

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Hour Hand: <https://www.splashlearn.com/math-skills/first-grade/time/tell-time-to-the-hour>

Missing Number on the clock: <https://www.splashlearn.com/math-skills/first-grade/time/the-analog-clock>

Time travel game: [https://www.abcya.com/games/telling\\_time](https://www.abcya.com/games/telling_time)

What time is it?: <https://www.gamestolearnenglish.com/telling-the-time/>