

Teacher: <b>Hannah McCarthy</b>	<p>Dear parents,</p> <p>I hope everyone is safe and well. Thank you for all the work you are doing with your children at home. Play is a child's work so any time spent playing is beneficial to them. Every little thing you do with your child makes a difference – playing, singing, dancing and getting fresh air are important activities in times like these too. Whatever you are doing is wonderful! Please do not feel like you have to get through every item for every day. Use the plan like a menu and choose the activities each day which suit your home. Some days you will get more things done than others and that's fine!</p> <p>If you would like to photograph your children's work and email it to me, I will add it to our school blog. The only thing I would ask is that children do not include their names in the picture. Additionally, if the girls would like to send me an email to say hello, I am more than happy to reply to them. Again, these are only suggestions and there is no pressure to do this!</p> <p>As always, if you have any questions, please do not hesitate to contact me at the email address on the left. Thank you again for all the work you are doing. – Ms. McCarthy</p> <p>To the Twenty-one Superstars in Room 2, I am so impressed with your work, I have seen amazing photos of your work and some lovely messages too- thank you! I am sure you are all trying your best at home. I know this is a strange way to do your work because we are not in school, but you are all great girls and you can do this! Please remember to thank your grown-ups for helping you and tell them how much you love them. Remember to pat yourself on the back for all your hard work! You are amazing girls and I feel very lucky to be your teacher! - Ms. McCarthy 😊</p>
Class: <b>Senior Infants - Room 2</b>	
Email: <a href="mailto:hmccolgns@gmail.com">hmccolgns@gmail.com</a>	
Week Beginning: <b>4th May 2020</b>	

	Literacy	Maths	Other
Monday	Bank Holiday- Take a well deserved break today!		
Tuesday	<p><b>Sounds:</b> The <i>magic e</i></p> <p>The magic e is very special, it comes at the end of a word to change the sound of a vowel. (at + e = ate)</p> <p>It makes the letter say its own name</p> <p>a says its own name. (aay)</p> <p>u says its own name. (you)</p> <p>o says its own name. (ohhh)</p> <p>e says its own name (eeeeee)</p>	<p><b>Dice- before &amp; after</b></p> <p>All you need is a dice and a piece of paper if you like. Roll a die and note the number. Try to figure out what the number before and after that number is (i.e. the die lands on 5, the number before is 4 and the number after is 6. Write down 4 and 6)</p> <p>See how many numbers you can find. What is the highest number you can get? Why?(7)</p> <p><i>*as an extra challenge try rolling 2 dice, add them together, then find the numbers before and after. (e.g. roll a 4 and 3, the total is 7. The number before is 6 and the number after is 8)</i></p>	<p><b>Active break ideas:</b></p> <p>Take an active break! (have a look at Page 8 for some ideas)</p> <p><b>SPHE:</b></p> <p>It's important during these times to look after our feelings. Do you remember all the different feelings you can have? How are you feeling today?</p>

i says its own name. (eye)

(e.g cake, cube, nose, here, like)

(This is revision-the children have covered this before in class)

Write the following words in your news copy.

cap                    not                    cut

Then write them again adding the magic e! Draw a picture of the new word you made with the magic e. (e.g. fin changes to fine-draw a picture of a smiley face.)

**Tricky words:**

Revise: more, before

Put these words in a sentence in your news copy or on a piece of paper.

**Word Wall:** Sound out & read:

drip, rock, duck, gas, stamp

Can you make a sentence with these words? (orally)

**Reading:** Continue reading a few pages in your reader. Describe what is happening in the pictures to someone in your family. Ask and answer questions about what you read. Listen to a story.

**Handwriting:**

Practice writing your full name (both first and surnames). Try your best to correctly use upper and lowercase letters. Ask a grown-up to write it out on a piece of paper for you to copy if you are unsure of some letters. How many letters are in your name? Count them.

**Busy at Maths- Home School link book**

Pg 38 in Busy at Maths home-school link

**Choose any number activity to do**

Have a look at the end of the document.

Calm



Frustrated



Excited



Disappointed

	<p><i>*As an extra challenge try writing the names of all the people in your house.</i></p>		<p>Practice what your face looks like for different emotions. Practice by looking in a mirror. How many emotions can you do?</p> <p>The following video is one that helped us in Senior infants to stay calm and understand our emotions.</p> <p><a href="https://www.youtube.com/watch?v=wf5K3pP2IUQ">https://www.youtube.com/watch?v=wf5K3pP2IUQ</a></p>
<p>Wednesday</p>	<p><b><u>Sounds:</u></b></p> <p>The <i>magic e</i> poem (attached at the end of the document before early finishers work)</p> <p>Read aloud the <i>magic e</i> poem. How many words can you count that have the <i>magic e</i> in it?</p> <p><b><u>Tricky words:</u></b></p> <p>Revise: more before</p> <p>Put these words in a new sentence. (orally)</p> <p><b><u>Word Wall:</u></b> Sound out &amp; read:</p> <p>miss, back, pot, fit, bad</p> <p>Can you make a sentence with these words? (orally)</p> <p><b><u>Reading:</u></b> Continue reading a few pages in your reader. Describe what is happening in the pictures to someone in your family. Ask and answer questions about what you read. Listen to a story.</p> <p><b><u>Handwriting:</u></b> Our rhyming word this week is <b>hog</b>. Write down as many words as you can think of that rhyme with <b>hog</b>. Draw pictures to go with the words you write. You can do this in your news copy, in a notebook or on a blank page.</p>	<p><b><u>Ordering numbers - before &amp; after</u></b></p> <p>Fill in the blanks. (find the missing numbers). You can write these out on a sheet of paper or do it orally.</p> <p style="text-align: center;">_, 6, 7</p> <p style="text-align: center;">3, _, 5</p> <p style="text-align: center;">8, 9, _</p> <p style="text-align: center;">_, 2, _</p> <p style="text-align: center;">_, 5, _</p> <p><b><u>House numbers:</u></b></p> <p>Have a look on your street, along the corridors of your apartment or out and about on a walk. Look for the numbers on the houses/apartments. Do you notice a pattern? Do the numbers increase in 1s or 2s? Choose a house number, what is the number before and what is the number after. Maybe you can figure out the numbers before and after your house number? (e.g house is number 16, number before 15, after 17)</p> <p><b><u>Choose any number activity to do</u></b></p> <p>Have a look at the end of the document.</p>	<p><b><u>Active break:</u></b></p> <p>Take an active break! (have a look at Page 8 for some ideas)</p> <p><b><u>Art</u></b></p> <p>Make a Magic wand!</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>- Drinking straw, lollipop stick, chopstick or twig (for the base)</li> <li>- Ribbon or string or shoelaces (check that you don't need the laces for shoes first!!)</li> <li>- Cardboard, coloured card or sheets of foam paper</li> <li>- Scissors (use with supervision!)</li> <li>- Glue, Sellotape or a stapler (with a grownup's help)</li> </ul> <p>Follow the sequence/steps below to make the wand.</p> <ol style="list-style-type: none"> <li>1. First, cut out a star or heart shape from the card or foam paper. Ask a grown-up to draw it for you if it's too tricky.</li> <li>2. Second, decorate the star with crayons/ markers/ gel pens/ glitter/ stickers, whatever you can find at home.</li> <li>3. Third, staple/stick ribbon/ string/ laces to the bottom of the star or heart.</li> <li>4. Next, staple/stick the star to the base.</li> </ol>

		<p>Ordering Numbers solutions:  5, 6, 7  3, 4, 5  8, 9, 10  1, 2, 3  4, 5, 6</p>	<p>5. If you used glue, let the glue dry before using the wand.  6. Lastly, wave your wand and make a wish!</p>
<p>Thursday</p>	<p><b>Sounds:</b> The <i>magic e</i></p> <p>The magic e is very special, it comes at the end of a word to change the sound of a vowel.</p> <p>It makes the letter say its own name</p> <p>a says its own name. (ayy)</p> <p>u says its own name. (you)</p> <p>o says its own name. (ohhh)</p> <p>e says its own name (eeeeee)</p> <p>i says its own name. (eye)</p> <p>(e.g cake, cube, nose, here, like)</p> <p>Can you write a list of some words with a magic e? How many can you think of? (<i>*Hint - if you're stuck - what words do you know that rhyme with the words above?*</i>)</p> <p><b>Tricky words:</b></p> <p>Revise: more, before</p> <p>Can you write these words without looking at them?</p> <p><b>Word Wall:</b> Sound out &amp; read:</p> <p>drip, rock, duck, gas, stamp, miss, back, pot, fit, bad</p> <p>Can you make a sentence with these words? (orally)</p> <p><b>Reading:</b> Continue reading a few pages in your reader. Describe what is happening in the pictures to someone in your family. Listen to a story, (<b>predict</b>)</p>	<p><b>Ordering numbers scavenger hunt</b></p> <p>Write the numbers 1-10 or 1-20 on post its or scraps of paper. Mix them all up on the floor. Now try to order them in the correct order.</p> <p>You can make this trickier by playing hide and seek ordering. Use the same post-its or pieces of paper. Hide them around the house/garden. Go and hunt for all the numbers and place them in the correct order.</p> <p><b>Numberline</b></p> <p>Write out a number line (1-10 or 1-20) with chalk on a pavement outside. Throw a beanbag or ball along the number line. What number does it land on? What is the number before &amp; after it? (e.g lands on 7, number before is 6, number after is 8)</p> <p>This activity can also be done indoors using pieces of paper on the floor and a lighter, softer throwing object.</p> <p><b>Choose any number activity to do</b></p> <p>Have a look at the end of the document.</p>	<p><b>Home helper</b></p> <p>Do <i>at least</i> one thing to help out at home today, some ideas:</p> <ul style="list-style-type: none"> <li>• help set the table for mealtimes</li> <li>• Make your bed</li> <li>• Empty the bin</li> <li>• Bring in the post from the letterbox</li> <li>• Clear the table</li> <li>• Pull weeds, if you have a garden</li> <li>• Use hand-held vacuum, sweeping brush or dustpan and brush to clean up crumbs</li> <li>• Water flowers</li> <li>• tidy your room</li> <li>• Empty the dishwasher / dry the dishes</li> <li>• put the socks in pairs when they are taken down from the clothes line / taken out of the tumble dryer</li> </ul> <p>** I would love to hear about children trying to help out everyday but let's make an extra special effort today!</p> <p><b>Active break:</b></p> <p>Take an active break! (have a look at page 8 for some ideas)</p> <p><b>Gaeilge</b></p> <p>Féach ar an físeán seo faoi ainmhithe!  An bhfuil aon peata agat?  <i>Watch this simple video about animals in Irish. Do you have any pets?</i></p>

	<p>think about what might happen next, why do you think that?</p> <p><b>Handwriting:</b> Letter formation. Complete one page of your handwriting book. Alternatively, choose a letter and practice it on a blank piece of paper.</p> <p><b>Or</b> make the group 1 sounds: using sticks and rocks, using pasta/lego blocks or by writing in a plate of salt/rice/flour</p>		<p>Cat ----- (cot)      Cat Madra ----- (mod-ra)      Dog Éan ----- (ay- un)      Bird lasc ----- (ee -sk)      Fish</p> <p><a href="https://www.youtube.com/watch?v=LvBSZb6y5FA">https://www.youtube.com/watch?v=LvBSZb6y5FA</a></p>
Friday	<p><b>Sounds:</b> Game: beat the timer. Can you think of and write 2 words that have a <i>magic e</i> 2 minutes? See how many you can get!</p> <p><b>Tricky words:</b></p> <p>Revise: more, before</p> <p>Find some books/magazines in your house, can you spot the tricky words? How many can you find?</p> <p><b>Word Wall:</b> Sound out &amp; read (revision):</p> <p>drip, rock, duck, gas, stamp, miss, back, pot, fit, bad</p> <p>Can you make sentences with these words? (orally)</p> <p><b>Handwriting:</b> 'Our News' Copies:</p> <p>Practise writing the tricky words and the word wall words in your copy or on a sheet of paper. Can you draw pictures or make up sentences to go with these words?</p>	<p><b>Making sets - before &amp; after</b></p> <ol style="list-style-type: none"> <li>1. Make a set of ____ toy cars.(the number before 4)</li> <li>2. Make a set of ____ spoons. (the number after 5)</li> <li>3. Make a set of ____ socks. (the number after 9)</li> <li>4. Make a set of ____ shoes. (the number before 2)</li> </ol> <p><b>Cards - before and after</b></p> <p>Use a deck of cards (remove j, k, q) choose a random card, can you say what the number before and after is?</p> <p><b>Choose any number activity to do</b></p> <p>Have a look at the end of the document.</p> <p><i>Making sets solutions:</i></p> <ol style="list-style-type: none"> <li>1. 3 toy cars</li> <li>2. 6 spoons</li> <li>3. 10 socks</li> <li>4. 1 shoe</li> </ol>	<p><b>Active break</b></p> <p>Take an active break! (have a look at page 8 for some ideas)</p> <p><b>*Keep in touch*</b></p> <p><b>With parents permission and help,</b> try to keep in touch with loved ones that you cannot see at the moment. You could even show them some of the things you have been learning this week!</p> <div style="text-align: center;">  </div> <p><b>Well done on your amazing work this week girls – I'm so proud of you all!</b></p>

*Note: if you do not have access to the book/s mentioned above, **don't worry!** Choose your own activity instead!*

Got all your work done and want to do more? Go to our [school website](#) and choose an activity from our list of suggestions!

**\*\*\*Reading\*\*\* If nothing else can be done, read, read & read some more. Please keep reading! \*\*\***

Rivet levelled texts: <https://rivet.area120.com/>

Leveled reader: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Over the moon online genre book: <https://www.gillexplore.ie/login>

Twinkl e-books [www.twinkl.ie](http://www.twinkl.ie)

Starfall stories and games: [www.starfall.com](http://www.starfall.com)

Authors reading stories: <https://www.storyonline.net/>

Audiobooks: <https://stories.audible.com/discovery>

Teach your monster to read games and stories: <https://www.teachyourmonstertoread.com>

Brightly Read aloud: <https://www.youtube.com/channel/UCvQagFNHMrGgQpYunk4rHXg/featured>

The literacy shed: <https://www.literacyshed.com/home.html>

### **5 Finger rule for choosing books**

Before they start, turn to a random page in the book and ask your child to read the page. For every word that they don't know, hold up a finger.

- **0 / 1** – Most probably too easy for your child
- **2** – A good choice that will give your child a reasonable challenge and allow them to learn new words.
- **3** – Your child might need some help, but still a good choice if they're up for a challenge.
- **4** – May be too difficult for your child to read on their own. If you are on hand to give them help or read along with them it can be suitable, but if they are reading on their own, choose a different book.
- **5** – Most probably a bit too advanced, try a different book.



## Magic E



I hang around the ends of words,  
so silently I sneak,  
But oh the magic I perform,  
to make the vowel speak!  
I hang around the ends of words  
and yes I am to blame,  
I just like to scare the vowel and  
make him say his name!



## Active break Ideas!

### Indoors

- Do a workout or dance on GoNoodle: <https://app.gonoodle.com/>
- Work out with Joe Wicks Kids (youtube).
- Play twister.
- Dance to your favourite song/to the radio.
- 10 at 10 <https://rtejr.rte.ie/10at10/>
- PE shed <https://www.thepeshed.com/>
- Do some yoga: <https://www.cosmickids.com/>

### Outdoors

- Play outside
- Play hopscotch.
- Build an obstacle course
- Ride a bike/scooter
- Use a skipping rope to practice skipping
- Play football/basketball
- Go for a walk/run
- Bubbles: using a wand and a jar of bubbles, blow and pop as many bubbles as you can. If you're doing this with a buddy, ask them to blow the bubbles and see if you can stand in one place. You can only move your upper body to reach the bubbles! Stretch your arms and fingers as far as you can to pop the bubbles!

### Either

- Balloon volleyball: blow up a balloon and see how long you can keep it up without it touching the floor!
- Practice some animal walks.
- Build a fort
- Make up your own work out and teach it to a sibling/adult.
- Bean stretches: runner beans (run on the spot), jumping beans (jump around), string beans (stretch your body like a string), jelly beans (let your body turn wibbly-wobbly like jelly) turtle beans (crawl around like a turtle) kidney beans (lie on the floor and gently curl your body into the shape of a kidney) flat beans (lie as flat and as still as you can on the floor)

## Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- |          |  |          |   |
|----------|--|----------|---|
| <b>A</b> | jump up & down 10 times                      | <b>N</b> | pick up a ball without using your hands                   |
| <b>B</b> | spin around in a circle 5 times              | <b>O</b> | walk backwards 50 steps and skip back                     |
| <b>C</b> | hop on one foot 5 times                      | <b>P</b> | walk sideways 20 steps and hop back                       |
| <b>D</b> | run to the nearest door and run back         | <b>Q</b> | crawl like a crab for a count of 10                       |
| <b>E</b> | walk like a bear for a count of 5            | <b>R</b> | walk like a bear for a count of 5                         |
| <b>F</b> | do 3 cartwheels                              | <b>S</b> | bend down and touch your toes 20 times                    |
| <b>G</b> | do 10 jumping jacks                          | <b>T</b> | pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> | hop like a frog 8 times                      | <b>U</b> | roll a ball using only your head                          |
| <b>I</b> | balance on your left foot for a count of 10  | <b>V</b> | flap your arms like a bird 25 times                       |
| <b>J</b> | balance on your right foot for a count of 10 | <b>W</b> | pretend to ride a horse for a count of 15                 |
| <b>K</b> | march like a toy soldier for a count of 12   | <b>X</b> | try and touch the clouds for a count of 15                |
| <b>L</b> | pretend to jump rope for a count of 20       | <b>Y</b> | walk on your knees for a count of 10                      |
| <b>M</b> | do 3 somersaults                             | <b>Z</b> | do 10 push-ups  |

## Early finishers or extra work to keep busy- Extra Challenges. (word lists, games and links that may help keep the girls busy)

### **Wellbeing**

In these strange times, some children might be finding it difficult to understand and regulate their emotions. Their mental wellbeing is just as important as their physical wellbeing. I have linked below some resources which may help provide calm ways for children to express and understand their feelings.

#### **Mighty Moe:**

Anxiety workbook for children including story, work on feelings and how to increase calm thoughts and wellbeing.

<http://website.twtt.org.uk/media/Mighty%20Moe1%20Anxiety.pdf>

#### **First Aid for Feelings:**

[http://teacher.scholastic.com/education/pdfs/FirstAidForFeelings\\_Eng.pdf](http://teacher.scholastic.com/education/pdfs/FirstAidForFeelings_Eng.pdf)

#### **Weaving wellbeing:**

<https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

#### **Guided meditation and deep breathing:**

<https://anxiety-gone.com/best-guided-meditation-kids-anxiety-available-youtube/>

### **English**

#### **Printables:**

Do you have a printer at home? Have a look at some of these printable activities.

<https://www.twinkl.ie/resource/t-l-52341-handwriting-activity-sheets>

#### **Sounds:**

s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee, or, z, w, ng, v, oo, oo, y, x, ch, sh, th, th, qu, ou, oi, ue, er, ar

All songs available on YouTube at: <https://www.youtube.com/watch?v=U2HYM9VXz9k>

- Practice singing the songs
- Can you write the sounds down?
- Can you put some sounds together to make words?

**Word lists:** Can you sound out and read these words?

it, tin, pat, nip, sat, as, ant, tip, pan, sit

pest, tap, pin, is, pit, snap, in, man, red, hit

cat, hen, can, hat, neck, camp, kick, met, pen, deck

kiss, mist, pram, hiss, test, get, pig, log, fat, bat

drip, rock, duck, gas, stamp, miss, back, pot, fit, bad

**Name game:** Find an item in your house to represent each letter in your name. (E.g. if your name is **Sarah**, you could collect a **s**poon, **a**pple, **r**aspberry, **a**larm clock, **h**ighlighter)

**How many words** can you make with the following letters? s i r e p t n

**I-spy** Play a game of i-spy (e.g. something beginning with I, lamp). Make the game even trickier by asking them to guess by the end sound. (I spy something ending with r, chair)

**Nursery rhymes**

Practice saying your favourite nursery rhymes.

*The Grand Old Duke of York*

*Hickory Dickory Dock*

*Incy Wincy Spider*

**Stories, songs and videos:**

Alphablocks Magic e: <https://www.youtube.com/watch?v=C0yx4T2FDJE>

Jolly Phonics songs: <https://www.youtube.com/watch?v=U2HYM9VXz9k>

**Tricky words:**

I, the, he, she, me, we, be, was, to, do, are, all, you, your, come, some, said, here, there, they, go, no, so, my, one, by, like, have, live, give, little, down, what, when, why, where, who, which, any, many, more, before,

Can you read all the words we have practiced?

Can you read some more? Use your laminated sheet at home or try some of the word lists below

**Dolch Word List:** How many lists can you read?

[https://www.sess.ie/sites/default/files/Resources/Cirricular\\_Material/DolchWord\\_List\\_220.pdf](https://www.sess.ie/sites/default/files/Resources/Cirricular_Material/DolchWord_List_220.pdf)

**Sight Words:** <https://sightwords.com/sight-words/top-150/#lists>

## **Irish (Gaeilge)**

If you like, use these instructions to access some Irish lessons throughout the week. We use Bua na Cainte B programme. To access *Bua na Cainte* online, click on the link below. Please be aware that it will only work on PC & MAC computers. Additionally, it is quite a large file to download! Please see the screenshot attached to this document for further instructions.

<https://www.dropbox.com/sh/2l9k7prhpldw0od/AACvW1YAwQfDlaeDnbWBc1X0a?dl=0>

**Login:** trial

**Password:** trial

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.

The login details below can be used for all class levels. Please note that Bua na Cainte only works on PC and Mac computers.

Login: trial  
Password: trial

If we can be of any further assistance, please do not hesitate to contact our support team by email at [support@edcolearning.ie](mailto:support@edcolearning.ie)

## Maths

### Printables:

Do you have a printer at home? Have a look at some of these printable activities.

**Worksheet 1:** [https://www.worksheetfun.com/numbers/wfun15\\_before\\_and\\_after\\_fish\\_1.pdf](https://www.worksheetfun.com/numbers/wfun15_before_and_after_fish_1.pdf)

**Worksheet 2:** [https://www.worksheetfun.com/letter%20and%20numbers/before\\_and\\_after\\_wfun\\_one\\_1.pdf](https://www.worksheetfun.com/letter%20and%20numbers/before_and_after_wfun_one_1.pdf)

**Worksheet 3:** [https://www.worksheetfun.com/letter%20and%20numbers/before\\_and\\_after\\_wfun\\_two\\_1.pdf](https://www.worksheetfun.com/letter%20and%20numbers/before_and_after_wfun_two_1.pdf)

**Number Drills:** Counting: 1 - 40, 40 - 0. We had been learning about the pattern of counting numbers. We put a lot of emphasis on saying the second digit in each number, for example: twenty-**ONE**, twenty**TWO**, twenty-**THREE** and so on.

21, 22, 23, 24, 25, 26, 27, 28, 29, 30!

31, 32, 33, 34, 35, 36, 37, 38, 39, 40!

**Counting game:** Guess my number-write your number on a piece of paper and see if anyone in your family can guess it. Give them clues to help...

- My number is bigger than 1 but smaller than 9
- My number is bigger than 4
- My number is my age
- My number is 6!

**1 - 50:** With a partner, take it in turns to count up to 50. So, you say 1, your partner says 2, you say 3, and so on. You can play this with as many people as you like. Whoever gets to say 50 is the winner! You could play this game with someone you know as part of the Friday video call, with permission from your grown-ups.

**Don't say it:** choose one number that cannot be said e.g 3, count forward and back to 20 replacing 3 with the word sparkle.( For example 1, 2, sparkle, 4, 5... ect.)

**Number recognition:** When we are looking for a page in our books in class, I call it out this way: Find page two-two... twenty-two Find page three-seven... thirty-seven Find page four-eight... forty-eight This way, the children can find the page that has the numbers 4 and 8 at the bottom (numbers they recognise) and learn that this number is called 48.

<https://www.topmarks.co.uk/learning-tocount/paint-the-squares>

<https://www.topmarks.co.uk/learning-tocount/helicopter-rescue>

**Play a game of snap or another card game.**

**Jigsaw:** complete a jigsaw or puzzle game.

**Play a board game** that uses dice or a spinner. (e.g snakes and ladders/ludo).

**Songs, stories and videos:**

Numberblocks ordering: [https://www.youtube.com/watch?v=OXjz8vkL\\_QE](https://www.youtube.com/watch?v=OXjz8vkL_QE)

Counting 1-20 song: <https://www.youtube.com/watch?v=D0Ajq682yrA>

**CJ fallon online:**

Check out CJ fallon online for some fun ordering activities (Weblink activities: 10, 11, 110, 111, 112\* and 113. \*Weblinks activity 112 explores the concept of between, i.e. What number comes between 3 and 5?)

Parents have free access to all resources, just sign up at <https://my.cjfallon.ie/login>

**Interactive games (ordering)**

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

<https://pbskids.org/curiousgeorge/busyday/apples/>

<https://www.splashlearn.com/math-skills/kindergarten-grade/numbers-up-to-5-gk/count-forward>

<https://www.splashlearn.com/math-skills/kindergarten-grade/numbers-up-to-10-gk/count-forward-up-to-10>

<https://www.splashlearn.com/math-skills/kindergarten-grade/numbers-up-to-5-gk/count-with-objects>